

Clerical and Technical Performance Feedback

Complete the demographic information at the top of the form.

Employee Name	Department, Job Title & Grade	Evaluation Period	Time in Position
Supervisor Name & Title		Dual Report Supervisor Name & Title	

Instructions: The employee and supervisor should set work goals/objectives for the year and enter into section A. This section should be reviewed during interim discussions and annual review at the end of the year.

SECTION A: CURRENT WORK GOALS/OBJECTIVES

The employee and supervisor should set work goals for the year and enter them here in Section A. This section should be reviewed during the interim discussions and the annual review at the end of the year.

Enter the next interim check-in date here.

NEXT CHECK-IN DATE: _____

Supervisor will check if the employee is too new or if the dimension has only recently been added to the role, or a responsibility has recently changed for example.

SECTION B: If your job requires a specific skill set or business knowledge due to governmental/institutional certification, please attach any additional documentation.

Too Soon to Rate or N/A	Performance Dimensions	Evaluator	Does Not Meet Job Expectations: Unsatisfactory performance	Partially Meets Job Expectations: Performance is inconsistent and needs improvement	Meets Job Expectations: Successful performance	Exceeds Job Expectations: Performance is consistently outstanding
<input type="checkbox"/>	Communication: Listens effectively and demonstrates the ability to express ideas orally and in writing as required	Employee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Supervisor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Customer Service: Courteous, helpful; understands and responds to the needs of customers and colleagues	Employee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Supervisor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Dependability: Reliable; understands assignments and meets deadlines	Employee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Supervisory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Initiative: Self-starter, resourceful; develops ideas and methods to enhance the work unit. Identifies and participates in training opportunities.	Employee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Supervisor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Job Knowledge: Demonstrates understanding of responsibilities and expectations required to do the job	Employee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Supervisor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Teamwork: Works cooperatively with others and offers assistance and support when needed; adaptable and open to change	Employee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Supervisor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Technical Skills: Demonstrates proficient use of work related equipment, tools and/or technology	Employee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Supervisor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Work Quality: Demonstrates accuracy, thoroughness and attention to detail in a timely manner	Employee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Supervisor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Supervisor and employee individually evaluate performance dimensions according to the ratings.

SECTION C: EMPLOYEE INTERESTS/GOALS

Employee and supervisor will discuss employee’s career and development interests and goals and document in this section.

SECTION D: SUPERVISOR - OVERALL PERFORMANCE AND COMMENTS

The supervisor will document their assessment of the employee’s overall performance, along with any other pertinent comments.

EMPLOYEE COMMENTS

The employee may document their assessment of their overall performance and provide any other pertinent comments.

SECTION E: SIGNATURES

Supervisor(s) Signature: The contents of this form have been discussed with the staff member.

1. Supervisor: _____ Date: _____

2. Supervisor’s supervisor: _____ Date: _____

Supervisor(s) and employee sign and date the document indicating the performance discussion has occurred.

Employee’s Signature: My signature indicates I have completed these discussions with my supervisor, but does not necessarily imply my agreement.

3. Employee: _____ Date: _____

SECTION F: Check here to indicate whether you would like your Feedback Form shared with hiring managers as part of the reference checking process.

_____ YES _____ NO INITIALS: _____

Employee checks Yes or No to indicate whether they want their form shared with hiring managers and initials the form.